

# Agent Associate (Community Flood Mitigation Specialist)

## Posting Details

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<b>Position Number:</b>	129056
<b>Title:</b>	Agent Associate
<b>Functional Title:</b>	Agent Associate (Community Flood Mitigation Specialist)
<b>Category Status:</b>	15-Fac.Non-Tenured,Continuing Con
<b>Applicant Search Category:</b>	Faculty
<b>University Authorized FTE:</b>	1
<b>Unit:</b>	AGNR-UME-Sea Grant Extension

**Campus/College Information:** Founded in 1856, University of Maryland, College Park is the state's flagship institution. Our 1,250-acre College Park campus is just minutes away from Washington, D.C., and the nexus of the nation's legislative, executive, and judicial centers of power. This unique proximity to business and technology leaders, federal departments and agencies, and a myriad of research entities, embassies, think tanks, cultural centers, and non-profit organizations is simply unparalleled. Synergistic opportunities for our faculty and students abound and are virtually limitless in the nation's capital and surrounding areas. The University is committed to attracting and retaining outstanding and diverse faculty and staff that will enhance our stature of preeminence in our three missions of teaching, scholarship, and full engagement in our community, the state of Maryland, and in the world.

**Background Checks** Offers of employment are contingent on completion of a background check. Information reported by the background check will not automatically disqualify you from employment.

**Position Summary/Purpose of Position:** **Position Purpose:** The successful candidate will work on a 3-year federally funded project to build connections and enhance networks and communications for the purpose of integrating flood inundation mapping tools and technologies into local community planning efforts. This will be accomplished by incorporating current research and applications in social, economic and behavioral sciences along with the current capacity of Maryland state and local Sea Grant networks to affect a positive change on individual, group, and community health and well-being.

**Job Responsibilities:** The specialist will develop a plan of work and logic model to address the targeted priorities of various communities within riverine areas where current National Weather Office flood inundation maps are available or will be available by the end of the project. The specialist will identify key communities and audiences as well as conduct priority assessments that will result in activities to address high-capacity areas and smaller or more rural municipalities with lower capacities in the riverine (non-tidal) regions of Maryland. The specialist will serve as part of a team supervised by the Program Leader for Environmental, Natural Resources and Sea Grant Programs, University of Maryland Extension. The specialist will share common methods and tools where appropriate but will develop unique pathways based on the individual needs of stakeholders, and the new tools and technologies available to each community. The specialist will work closely with the NOAA Weather Program Office (WPO) to integrate Flood Inundation Mapping Service (FIMS) and other tools and technologies into Extension programming activities.

**Some of the specific activities outlined in the federal scope of work include:**

- Implementing an outreach plan that incorporates stakeholder intersections of climate, flooding, health, socioeconomic vulnerability, and social inequity;
- Building and enhancing relationships with respect to data (including data needs and possible data partners) to identify locally-relevant data gaps, including new data pathways with a focus on community-relevancy, timelines and scale (e.g., social vulnerability metrics, infrastructure vulnerability, public health, flood inundation mapping services (FIMS) verification, etc.);

- Identifying opportunities and pathways to socialize, promote, and evaluate end-user relevance of FIMS;
- Connecting with community groups, NGOs, academia and other organizations to co-produce, test, and implement communication and education strategies with and for diverse and underserved audiences;
- Developing an evaluative framework for FIMS information, products and tools inclusive of end-user application and societal outcome measures;
- Understanding and addressing equity challenges for populations at risk of high impacts from flooding;
- Facilitating the transfer of project impacts, methodologies, and operational outcomes across the Sea Grant network and National Weather Service offices (e.g., Weather Forecast Offices, River Forecast Centers, and the National Water Center).

**Benefits Summary****Top Benefits and Perks:**

[Faculty Benefits Summary](#)

**Minimum Qualifications:****Education:**

A Bachelor of Science in a relevant social or behavioral science discipline such as sociology, social psychology, anthropology, community planning and development, or related field.

**Experience:**

Experience in social science research methods including surveys, interviews, focus groups, and data analysis.

**Knowledge, Skills and Abilities:**

- Knowledge and use of computer technology for educational programming, data analysis, survey collection, and management is required.
- Documented experience and results in communicating the ability to translate complex scientific concepts into accessible information for diverse audiences.
- At least two years experience in community engagement, stakeholder collaboration, and interdisciplinary research, especially in BIPOC and underserved, marginalized and disadvantaged communities.
- At least two years of experience in education or outreach in related fields.

This position is subject to a Criminal History Record Check. Employment is contingent upon successful completion and clearance of the Criminal History Record Check.

**Preferences:****Preferences:**

- Advanced degree (Master's or PhD) in fields such as sociology, social psychology, anthropology, community planning and development, or related field.
- Expertise in a systematic, watershed-based approach to stormwater management, including an understanding of the general function of green and gray stormwater management systems, and policy frameworks associated with riverine flooding issues.
- Demonstrated leadership and management abilities with evidence of being able to work well with diverse clientele.
- Capacity to work independently in a dynamic and rapidly changing field.
- Evidence of excellent teaching & oral and written communication skills.

**Additional Certifications:****Additional Information:****Salary and Benefits:**

Salary commensurate with experience and qualifications with a base salary starting at \$70,000. The University of Maryland offers an extensive benefits package. The position is a 1.0 FTE, equivalent to 40 hours per week. The position is a 12-month full-time contract that may be renewed annually, based on performance and funding for the duration of the grant project (ending 09/30/2026).

**Posting Date:**

12/21/2023

**Closing Date:****Open Until Filled**

Yes

**Best Consideration Date**

01/31/2024

**Physical Demands**

- Personal transportation and a driver's license that is valid in the State of Maryland are required.
- Must be willing and able to travel within the state.
- Flexible work schedule required for delivering evening and weekend educational programs and activities as determined by clientele availability and needs.

**Diversity Statement:**

The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions.

## Applicant Documents

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**Required Documents**

1. Resume
2. Cover Letter
3. List of References (no emails sent from system)

**Optional Documents**

## Posting Specific Questions

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Required fields are indicated with an asterisk (\*).

1. \* How did you hear about this position?
  - LinkedIn
  - UMD Job Site
  - Personal Referral
  - Washington Post
  - Baltimore Sun
  - Local Publication
  - Chronicle of Higher Education
  - Inside Higher Education
  - INDEED
  - HERC
  - Hispanic Outlook
  - Diverse Jobs
  - HigherEdJobs
  - Professional Journal
  - Listserv
  - Other
  - SimplyHired
  - CareerBliss
  - Job Fairs
  - Monster.Com
  - Craigslist
  - UMD Job Fair
  - CareerBuilder